



College of Education

COLLEGE OF EDUCATION
Borderlands
Education Center

AMPEI & CONAHEC Conference 2022

Migración e internacionalización de la educación superior
Universidad Autónoma de Chiapas (UNACH)



COE.ARIZONA.EDU

Borderlands Education Center
History Story
Centro de Education y Estudios Transfronterizos

- Dr. Etta Kralovec Video Summary Presentation

<https://vimeo.com/760062524/b557f28e6d>



BEC
History

Historia sobre el Centro de Educación y
Estudios Transfronterizos





Beyond Borders- Transpasando Fronteras

Exchange with border teachers and
Scholars –Mexico to Finland

WED MAR 14
Student Union Memorial Center
Rincon Room
global.arizona.edu/events

Taller: La Frontera
Featuring scholars from Helsinki, Finland

Explore the intersection of teaching and research interests with peers from Finland, focusing on education in the Borderlands.

WED, MARCH 14, 2018 | 9:00 am - 12:00 noon | SUMC, Rincon Room

University of Arizona faculty, staff, and scholars are welcome.
If you are interested in attending, please contact Dr. Etta Kralovec:
kralovec@email.arizona.edu

Join us in welcoming our guests to the University of Arizona campus. This event is supported by the UA Office of Global Initiatives, the College of Social & Behavioral Sciences, UA South and the University of Helsinki. For more information, please visit: global.arizona.edu/events

Global Initiatives | Social & Behavioral Sciences | UA South



Living and Learning on the
Border Symposium (2011)



FOBESII scholars
from Mexico



Inaugural Visiting
Scholar. Dr. Vanessa Falcon

Goals for BEC Center

Objetivo del Centro de Educación y Estudios Transfronterizos

- The main goal for the **Borderlands Education Center -BEC-** is to create an intellectual hub in the rural borderlands of Southeastern Arizona and Northern Mexico, thereby expanding learning and research opportunities for border teachers, researchers, and communities.
- The Center supports initiatives that address the complex educational issues on borders and foster the development of networks of border teachers and researchers and sponsors the **Teacher Identities Institute** and **Sin Fronteras** addressing the border educational context, promoting diversity and inclusion and knowledge exchange with scholars and pre-service and in-service teachers.
- El objetivo principal del Centro de Educación Fronterizo -BEC- es crear un centro intelectual en las zonas fronterizas rurales del sureste de Arizona y el norte de México, ampliando así las oportunidades de aprendizaje e investigación para los maestros, investigadores y comunidades fronterizas.
- El Centro apoya iniciativas que abordan los complejos problemas educativos en las fronteras y fomentan el desarrollo de redes de docentes e investigadores fronterizos y patrocina el Instituto de Identidades Docentes y Sin Fronteras que abordan el contexto educativo fronterizo, promoviendo la diversidad y la inclusión y el intercambio de conocimientos con académicos y pre- docentes en servicio y en servicio.

Dra. Vannessa Falcón Orta



Faculty Director, Cross-
Cultural Center
Founding Director,
Transborder Student
Ally Program San Diego
State University-
Imperial Valley

- Her research is focused on Transfronterizx students in postsecondary and higher education, based on the experience of Transborder students (Transfronteriz – inclusive term) in the Community College system through the photovoice research method. In addition, she has published her findings in the Journal of Transborder Studies, the journal of New Directions for Student Services, Journal of Borderlands Studies and in the National Association of Bilingual Education.
- Currently, she is a Visiting Scholar for the Borderlands Education Center (BEC) at the University of Arizona (UofA), focusing on creating research and spaces of inclusion for Transfronterizx students in the community college at the Douglas-Agua Prieta borderlands.
- She is also an Adjunct Faculty teaching online in the Department of Counseling and Human Services at John Jay College of Criminal Justice. This November, she will join the SDSU campus community as Faculty Director for the new Cross-Cultural Center at SDSU Imperial Valley.

Transfronterizx students in postsecondary and
higher education
Estudiantes transfronterizx en educación media
superior y estudios universitarios

- Dr. Falcón Video Summary Presentation

<https://vimeo.com/760062762/bc6bfab455>

BEC Initiatives

Iniciativas del Centro de Educación y Estudios Transfronterizos

Provost's Investment Fund (PIF)

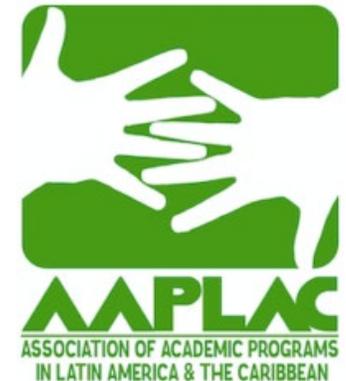
- Inaugural Events at the Consulate of Mexico in Tucson and Douglas
- 2022 AAPLAC Conference "Cultural Awareness and Social Justice"
- Transborder Field Experiences
- Cultural Community Experiences
- Sin Fronteras, an NSF sponsored teacher-led collaborative
- HSI Title V Adelante
- BEC Fellowship – for preservice teachers
- Capsulas Educativas:
 - Transborder Students
 - Bilingual Education History and Stories (Dr. Trejo, Dr. Guerrero & Dr. Saldate)
- Teacher Identities Institute
- Affiliate BEC Faculty



Borderlands
Education Center



Native American
Advancement,
Initiatives & Research



Hispanic Serving
Institution Initiatives



Tucson Children's Project

Celebrating The Potential Of All Children

Palabras que describen mi quehacer docente

Mentimeter



The Mexican Consulate in Douglas and Borderlands Education Center (BEC) in the College of Education invite you to attend an inaugural event

LEARN ABOUT CURRENT AND POTENTIAL BEC INITIATIVES AND PROJECTS AND NETWORK WITH COMMUNITY, CONSULATE, AND UARIZONA MEMBERS. SPONSORED BY UARIZONA PROVOST INVESTMENT FUND.

Date: September 30th, 2021.
Time: 11:00 am to 12:00 pm

FB live – [Consulmex Douglas](#)

The banner includes logos for the College of Education, Borderlands Education Center, Hispanic Serving Institution Initiatives, and the Mexican government (MEXICO). The background of the banner shows a sunset over a landscape.







Seek international grant funding and contracts





Global Education Minor

ESPAÑOL

The Global Education Minor is designed to inform and engage students on how education is understood and operates in diverse international settings. GEM provides interdisciplinary views of social theories and comparative frameworks to understand leading global issues and to address problems in the global education field. It further aims to prepare undergraduates for careers in education that involve working with diverse international populations in the US and abroad. The courses are taught by leading UA faculty with expertise on and professional experiences with international education. Students will learn broad knowledge and skills necessary to move into entry level positions in international education. Additionally, students will be able to tailor their minor curriculum to more specific professional and academic areas of interest, such as schooling, human rights, and sustainability.



Learn about international education practices and study how teaching and learning is understood and



Study global issues and address challenges in the field of global education, apply ethical and social



Prepare for careers involving diverse international populations both in the U.S. and abroad

College of Education
Internationalization Initiatives
Instituto de Educación
Iniciativas Internacionales

- International Networking and Support
- International Research Collaboration
- Internationalization of the Curriculum and Programs Abroad

Research on Borderlands

Investigación en la Frontera US-México



Representation and Meaning Making of
The Border- and *El Muro*



Returning Immigrants Research

Investigación Sobre el Retorno del Migrante

Central Mexico -En el Centro de México



Multilingual and Multicultural Contexts
En Contextos Bilingües y Multiculturales



COE Borderlands Education Center
Teachers Identities Institute
Summer 2022

Instituto de Educación, Centro de Educación y Estudios
Transfronterizos
Instituto de Identidades del Docente
Verano 2022

- Dr. Nadia Alvarez Video Summary Presentation
<https://vimeo.com/760062937/ffa34e4c91>

Borderlands Education Center Teacher Identities Institute

Centro de Educación y Estudios Transfronterizos Instituto de Identidades del Docente



BEC Teachers Identities Institute Cohort 2022

Centro de Educación y Estudios Transfronterizos: Participantes en el Instituto de Identidades del Docente 2022

“[The Teacher Identities Institute] was a unique and enriching experience. I’m grateful and satisfied with the knowledge that was shared during all sessions; this would support my future as a professional in education.”

Fue una experiencia realmente única y enriquecedora, quedo muy agradecida y satisfecha con todo el conocimiento que se brindó durante cada una de las sesiones, el cual se que me servirá de mucha ayuda en un futuro cuando sea una profesional de la educación.

“Without a doubt, it was an excellent course, it always provided relevant information, it made me see the differences and similarities of education in both Mexico and the U.S.”

Sin duda fue un excelente curso, siempre proporcionó información de gran interés, pude identificar las diferencias y similitudes de la educación en ambos lados, México como EEUU.

“Congratulations and thank you for making us part of this experience!”

Felicidades y gracias por hacernos parte de esta experiencia

On-going BEC Initiatives/ Proyectos e Iniciativas BEC

- Fronterix Higher Education Students
- Immigrants Children's Literacy Research – Alitas and BEC Partnership
- Visiting Scholars
- Returning Immigrants to Northern Mexico and Multilingual Contexts

Borderlands Education Center (BEC) Team



Iliana Reyes, PhD



Etta Kralovec, Ed.D



Nadia Alvarez Mexia, PhD



Maritza Marquez Olague, M.A.
BEC Graduate Assistant

Michelle Tellez
Executive Assistant
Office of the Dean



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Contacts:

Dr. Iliana Reyes
ireyes@arizona.edu

Dr. Nadia Alvarez Mexia
nalvarez@arizona.edu

Thank you! ¡ Gracias!

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